| **Student Name:** Sonja |
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| **Motion:** THW make student evaluations and feedback the sole criteria to retain a teacher's employment. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:** 04:21.35, good work! Try to aim for 5 minutes next time.   * Excellent set-up at the beginning + hook! * Try to tell me immediately why teachers are likely to stop attempting to properly teach; is it because they will have to prioritise their livelihoods? * Try to also characterise what the situation is for teachers right now; beyond just students, are teachers happy with the profession? If not, why? Could this be a breaking point? * I think you have a good basis for the best-case worst case comparison - but try to first prove your arguments first before getting into this comparison. I think you needed a lot more reasons for why your argumentation was true! * Beyond the above, you also wanna make sure that you are exploring the impacts of your arguments - if the teachers are getting fired, how might this impact the education system and or students as a whole? * You can also extend the above to showing that teachers may quit en masse because of this policy! | | | | | | |